

**Pearson Longman's *Shining Star*, Book A © 2004**

**Correlated to:**

**Colorado Model Content Standards Reading and Writing for Grades 9-12 & English Language Development Standards for the State of Colorado, Grades 9-12, Intermediate Level**

Pearson Longman's <i>Shining Star</i> , Book A © 2004	Colorado Model Content Standards Reading and Writing for Grades 9-12	English Language Development Standards for the State of Colorado, Grades 9-12, Intermediate Level
<b>Unit 1 GROWING UP</b>		
<b>Part 1</b> Prepare to Read	<p><b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech</p> <p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan1.c.</b> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication</p> <p><b>CO.ELA.Stan1.d.</b> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Focus on Content: Social Studies <i>Ancient Kids</i>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Review and Practice	<p><b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech</p> <p><b>CO.ELA.Stan4.a.</b> make predictions, analyze, draw</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 1.b.4.</b> Comprehend stories, key concepts of</p>

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	<p>conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing  <b>CO.ELA.Stan4.c.</b> recognize, express, and defend points of view orally and in writing  <b>CO.ELA.Stan4.9-12.b.</b> using reading, writing, listening, articulate speaking, and viewing to solve problems  <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p>content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.  <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
<p>Connect to Literature: Fables and Myths  <i>The Hare and the Tortoise</i>, Aesop  <i>Why Rattlesnake Has Fangs</i>, Cheryl Giff</p>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it  <b>CO.ELA.Stan6.a.</b> know and use literary terminology  <b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world  <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches  <b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.  <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
<p>Link the Readings</p>	<p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches  <b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.  <b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.  <b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.  <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
<p>Grammar: Using Adjectives to Describe</p>	<p><b>CO.ELA.Stan3.a.</b> know and use correct grammar in speaking and writing  <b>CO.ELA.Stan3.b.</b> apply correct usage in speaking and writing</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p>

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Skills for Writing: Writing Correct Sentences Writing Assignment: Descriptive Sentences	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan3.c.</b> use correct sentence structure in writing</p> <p><b>CO.ELA.Stan3.d.</b> demonstrate correct punctuation, capitalization, and spelling.</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p> <p><b>ELD Stan 4.b.11.</b> Edit for conventions of writing and revise for appropriate word choice and organization.</p>
<b>Part 2</b> Prepare to Read	<p><b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech</p> <p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan1.c.</b> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication</p> <p><b>CO.ELA.Stan1.d.</b> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Focus on Literature: The Novel From <i>Later Gator</i> , Laurence Yep	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p> <p><b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>

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Review and Practice	<p><b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech</p> <p><b>CO.ELA.Stan4.a.</b> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing</p> <p><b>CO.ELA.Stan1.e.</b> use information from their reading to increase vocabulary and enhance language usage.</p> <p><b>CO.ELA.Stan4.c.</b> recognize, express, and defend points of view orally and in writing</p> <p><b>CO.ELA.Stan4.9-12.b.</b> using reading, writing, listening, articulate speaking, and viewing to solve problems</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 1.b.4.</b> Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
Connect to Content: Science <i>Amazing Growth Facts</i>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Link the Readings	<p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p> <p><b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>

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Grammar: Using the Conjunction <i>and</i>	<p><b>CO.ELA.Stan3.a.</b> know and use correct grammar in speaking and writing</p> <p><b>CO.ELA.Stan3.b.</b> apply correct usage in speaking and writing</p>	<b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.
Skills for Writing: Writing Compound Sentences Writing Assignment: Descriptive Sentences	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan3.c.</b> use correct sentence structure in writing</p> <p><b>CO.ELA.Stan3.d.</b> demonstrate correct punctuation, capitalization, and spelling.</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p> <p>ELD Stan 4.b.11. Edit for conventions of writing and revise for appropriate word choice and organization.</p>
Listening and Speaking Workshop: Group Presentation	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community</p> <p><b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration</p>	<b>ELD Stan 2.b.3.</b> Communicate ideas about a wide range of topics, both social and academic, using simple sentences.
Writing Workshop: Descriptive Paragraph	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community</p> <p><b>CO.ELA.Stan2.c.</b> plan, draft, revise, proofread, and edit written communications</p> <p><b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration</p> <p><b>CO.ELA.Stan2.f.</b> use handwriting and at the most appropriate time, word processing to produce a product that is legible.</p> <p><b>CO.ELA.Stan2.9-12.e.</b> selecting a focused topic and drafting, revising, editing, and proofreading a legible final copy</p>	<b>ELD Stan 4.b.9.</b> Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.

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Projects Further Reading	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community</p> <p><b>CO.ELA.Stan5.a.</b> select relevant material for reading, writing, and speaking purposes</p> <p><b>CO.ELA.Stan5.9-12.c.</b> using organizational features of electronic text such as bulletin boards, database keyword searches, and e-mail addresses to locate information when technology is available</p> <p><b>CO.ELA.Stan5.9-12.g.</b> locating information appropriate for their reading and writing purposes such as career and academic interest, leisure time, and self-improvement</p>	<p><b>ELD Stan 2.b.3.</b> Communicate ideas about a wide range of topics, both social and academic, using simple sentences.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p> <p><b>ELD Stan 3.b.9.</b> Follow multi-step written directions to complete assigned tasks.</p>
<b>Unit 2 CHALLENGES AND CHOICES</b>		
<b>Part 1</b> Prepare to Read	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan1.c.</b> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication</p> <p><b>CO.ELA.Stan1.d.</b> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Focus on Content: Social Studies <i>Extraordinary People</i>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>

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	throughout the world <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches	
Review and Practice	<b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech <b>CO.ELA.Stan4.a.</b> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing <b>CO.ELA.Stan4.c.</b> recognize, express, and defend points of view orally and in writing <b>CO.ELA.Stan4.9-12.b.</b> using reading, writing, listening, articulate speaking, and viewing to solve problems <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches	<b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support. <b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources. <b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language. <b>ELD Stan 1.b.4.</b> Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts. <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.
Connect to Literature: Personal Narrative <i>He Was the Same Age as My Sister</i> , Mieke C. Malandra	<b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it <b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar <b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches <b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view	<b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources. <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.
Link the Readings	<b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches	<b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support. <b>ELD Stan 3.b.3.</b> Apply and expand reading skills to

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		comprehend various print and media resources. <b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language. <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.
Grammar: Using the Simple Past	<b>CO.ELA.Stan3.a.</b> know and use correct grammar in speaking and writing <b>CO.ELA.Stan3.b.</b> apply correct usage in speaking and writing	<b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.
Skills for Writing: Writing a Narrative Paragraph Writing Assignment: Narrative Paragraph	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan3.d.</b> demonstrate correct punctuation, capitalization, and spelling.	<b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation. <b>ELD Stan 4.b.11.</b> Edit for conventions of writing and revise for appropriate word choice and organization. <b>ELD Stan 4.b.8.</b> Write, with modeling and support, narrative stories with a strong story line that connect to personal background knowledge and include the elements of setting and characters.
<b>Part 2</b> Prepare to Read	<b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it <b>CO.ELA.Stan1.c.</b> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication <b>CO.ELA.Stan1.d.</b> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension	<b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources. <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.
Focus on Literature: Historical Fiction <i>From A Boat to Nowhere</i> , Maureen Crane Wartski	<b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it <b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar <b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from	<b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources. <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.

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	throughout the world <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches	
Review and Practice	<b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech <b>CO.ELA.Stan4.a.</b> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing <b>CO.ELA.Stan4.c.</b> recognize, express, and defend points of view orally and in writing <b>CO.ELA.Stan4.9-12.b.</b> using reading, writing, listening, articulate speaking, and viewing to solve problems <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches	<b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support. <b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources. <b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language. <b>ELD Stan 1.b.4.</b> Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts. <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.
Connect to Content: Social Studies <i>Sudan's "Lost Boys" Start New Lives</i>	<b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it <b>CO.ELA.Stan6.b.</b> read literature to investigate common issues and interests <b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar <b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches	<b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources. <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.
Link the Readings	<b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches <b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom,	<b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support. <b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources. <b>ELD Stan 1.b.2.</b> Respond to social and familiar academic

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	perspective, style, and point of view	language. <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.
Grammar: Using the Conjunction <i>but</i>	<b>CO.ELA.Stan3.a.</b> know and use correct grammar in speaking and writing <b>CO.ELA.Stan3.b.</b> apply correct usage in speaking and writing	<b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.
Skills for Writing: Using a Variety of Sentence Types Writing Assignment: Personal Narrative	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration <b>CO.ELA.Stan3.c.</b> use correct sentence structure in writing <b>CO.ELA.Stan3.d.</b> demonstrate correct punctuation, capitalization, and spelling.	<b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation. <b>ELD Stan 4.b.11.</b> Edit for conventions of writing and revise for appropriate word choice and organization.
Listening and Speaking Workshop: Panel Discussion	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community <b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration	<b>ELD Stan 2.b.3.</b> Communicate ideas about a wide range of topics, both social and academic, using simple sentences.
Writing Workshop: Personal Narrative	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community <b>CO.ELA.Stan2.c.</b> plan, draft, revise, proofread, and edit written communications <b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect	<b>ELD Stan 4.b.9.</b> Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.

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	<p>relationships, comparison/contrast, problem/solution, and narration</p> <p><b>CO.ELA.Stan2.f.</b> use handwriting and at the most appropriate time, word processing to produce a product that is legible.</p> <p><b>CO.ELA.Stan2.9-12.e.</b> selecting a focused topic and drafting, revising, editing, and proofreading a legible final copy</p>	
Projects Further Reading	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community</p> <p><b>CO.ELA.Stan5.a.</b> select relevant material for reading, writing, and speaking purposes</p> <p><b>CO.ELA.Stan5.9-12.c.</b> using organizational features of electronic text such as bulletin boards, database keyword searches, and e-mail addresses to locate information when technology is available</p> <p><b>CO.ELA.Stan5.9-12.g.</b> locating information appropriate for their reading and writing purposes such as career and academic interest, leisure time, and self-improvement</p>	<p><b>ELD Stan 2.b.3.</b> Communicate ideas about a wide range of topics, both social and academic, using simple sentences.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p> <p><b>ELD Stan 3.b.9.</b> Follow multi-step written directions to complete assigned tasks.</p>
<b>Unit 3 MYSTERIOUS WAYS</b>		
<b>Part 1</b> Prepare to Read	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan1.c.</b> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication</p> <p><b>CO.ELA.Stan1.d.</b> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>

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Focus on Content: Science, Social Studies <i>Fact or Fiction?</i>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Review and Practice	<p><b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech</p> <p><b>CO.ELA.Stan4.a.</b> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing</p> <p><b>CO.ELA.Stan4.c.</b> recognize, express, and defend points of view orally and in writing</p> <p><b>CO.ELA.Stan4.9-12.b.</b> using reading, writing, listening, articulate speaking, and viewing to solve problems</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 1.b.4.</b> Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
Connect to Literature: Short Stories <i>Truth or Lies?</i> George Shannon	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>

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Link the Readings	<p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p> <p><b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
Grammar: The Present Progressive	<p><b>CO.ELA.Stan3.a.</b> know and use correct grammar in speaking and writing</p> <p><b>CO.ELA.Stan3.b.</b> apply correct usage in speaking and writing</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p>
Skills for Writing: Using Prepositional Phrases Writing Assignment: Descriptive Paragraph	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan3.c.</b> use correct sentence structure in writing</p> <p><b>CO.ELA.Stan3.d.</b> demonstrate correct punctuation, capitalization, and spelling.</p> <p><b>CO.ELA.Stan3.9-12.b.</b> using phrases and clauses for purposes of modification and parallel structure in writing and speaking</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p> <p><b>ELD Stan 4.b.11.</b> Edit for conventions of writing and revise for appropriate word choice and organization.</p>
Part 2 Prepare to Read	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan1.c.</b> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication</p> <p><b>CO.ELA.Stan1.d.</b> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>

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Focus on Literature: Mystery Stories <i>Teenage Detectives</i> , Carol Farley and Elizabeth Dearl	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.a.</b> know and use literary terminology</p> <p><b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Review and Practice	<p><b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech</p> <p><b>CO.ELA.Stan4.a.</b> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing</p> <p><b>CO.ELA.Stan4.c.</b> recognize, express, and defend points of view orally and in writing</p> <p><b>CO.ELA.Stan4.9-12.b.</b> using reading, writing, listening, articulate speaking, and viewing to solve problems</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 1.b.4.</b> Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
Connect to Content: Science <i>How to Make a Friend Disappear</i> Water Trick	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Link the Readings	<p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p> <p><b>CO.ELA.Stan6.9-12.b.</b> using literary terminology</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p>

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	accurately, such as theme, mood, diction, idiom, perspective, style, and point of view	<b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language. <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.
Grammar: Imperatives	<b>CO.ELA.Stan3.a.</b> know and use correct grammar in speaking and writing <b>CO.ELA.Stan3.b.</b> apply correct usage in speaking and writing	<b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.
Skills for Writing: Writing Clues Writing Assignment: Clues for a Treasure Hunt	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan3.c.</b> use correct sentence structure in writing <b>CO.ELA.Stan3.d.</b> demonstrate correct punctuation, capitalization, and spelling.	<b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation. <b>ELD Stan 4.b.11.</b> Edit for conventions of writing and revise for appropriate word choice and organization.
Listening and Speaking Workshop: Instructions to Solve a Problem	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community <b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration	<b>ELD Stan 2.b.3.</b> Communicate ideas about a wide range of topics, both social and academic, using simple sentences. <b>ELD Stan 1.b.1.</b> Follow specific multiple-step directions in group situations.
Writing Workshop: Instructions for a Science Experiment	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community <b>CO.ELA.Stan2.c.</b> plan, draft, revise, proofread, and edit written communications <b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration <b>CO.ELA.Stan2.f.</b> use handwriting and at the most	<b>ELD Stan 4.b.9.</b> Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.

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	appropriate time, word processing to produce a product that is legible. <b>CO.ELA.Stan2.9-12.e.</b> selecting a focused topic and drafting, revising, editing, and proofreading a legible final copy	
Projects Further Reading	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community <b>CO.ELA.Stan5.a.</b> select relevant material for reading, writing, and speaking purposes <b>CO.ELA.Stan5.9-12.c.</b> using organizational features of electronic text such as bulletin boards, database keyword searches, and e-mail addresses to locate information when technology is available <b>CO.ELA.Stan5.9-12.g.</b> locating information appropriate for their reading and writing purposes such as career and academic interest, leisure time, and self-improvement	<b>ELD Stan 2.b.3.</b> Communicate ideas about a wide range of topics, both social and academic, using simple sentences. <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information. <b>ELD Stan 3.b.9.</b> Follow multi-step written directions to complete assigned tasks.
<b>Unit 4 CONFLICT</b>		
<b>Part 1</b> Prepare to Read	<b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it <b>CO.ELA.Stan1.c.</b> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication <b>CO.ELA.Stan1.d.</b> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension	<b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources. <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.
Focus on Content: Social Studies <i>World War I</i>	<b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it	<b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying

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	<p><b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p> <p><b>CO.ELA.Stan1.9-12.a.</b> using a full range of strategies to comprehend essays, speeches, autobiographies, and first-person historical documents in addition to the types of literature mentioned above.</p>	<p>related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Review and Practice	<p><b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech</p> <p><b>CO.ELA.Stan4.a.</b> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing</p> <p><b>CO.ELA.Stan4.c.</b> recognize, express, and defend points of view orally and in writing</p> <p><b>CO.ELA.Stan4.9-12.b.</b> using reading, writing, listening, articulate speaking, and viewing to solve problems</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 1.b.4.</b> Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
<p>Connect to Literature: Letter and Poems</p> <p><i>Letter Home</i>, Lance-Corporal Frank Earley</p> <p><i>Can We Forget?</i> Cora Inez Keyes</p> <p><i>Grass</i>, Carl Sandburg</p>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>

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Link the Readings	<p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p> <p><b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
Grammar: Using so as a Conjunction	<p><b>CO.ELA.Stan3.a.</b> know and use correct grammar in speaking and writing</p> <p><b>CO.ELA.Stan3.b.</b> apply correct usage in speaking and writing</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p>
Skills for Writing: Cause-and-Effect Organization in Writing Writing Assignment: Cause-and-Effect Paragraph	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan3.c.</b> use correct sentence structure in writing</p> <p><b>CO.ELA.Stan3.d.</b> demonstrate correct punctuation, capitalization, and spelling.</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p> <p>ELD Stan 4.b.11. Edit for conventions of writing and revise for appropriate word choice and organization.</p> <p><b>ELD Stan 4.b.9.</b> Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.</p>
<b>Part 2</b> Prepare to Read	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan1.c.</b> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication</p> <p><b>CO.ELA.Stan1.d.</b> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Focus on Literature: Diary From <i>Zlata's Diary</i> , Zlata Filipovic	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful,</p>

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	<p>know about a topic before reading about it  <b>CO.ELA.Stan6.b.</b> read literature to investigate common issues and interests  <b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar  <b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world  <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p>e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.  <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Review and Practice	<p><b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech  <b>CO.ELA.Stan4.a.</b> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing  <b>CO.ELA.Stan4.c.</b> recognize, express, and defend points of view orally and in writing  <b>CO.ELA.Stan4.9-12.b.</b> using reading, writing, listening, articulate speaking, and viewing to solve problems  <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.  <b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.  <b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.  <b>ELD Stan 1.b.4.</b> Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.  <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
Connect to Content: Social Studies <i>The Physical World: The Balkans</i>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it  <b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar  <b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world  <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.  <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>

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Link the Readings	<p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p> <p><b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
Grammar: Using Pronoun Referents	<p><b>CO.ELA.Stan3.a.</b> know and use correct grammar in speaking and writing</p> <p><b>CO.ELA.Stan3.b.</b> apply correct usage in speaking and writing</p> <p><b>CO.ELA.Stan3.9-12.a.</b> using pronoun reference correctly in writing and speaking</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p>
Skills for Writing: Writing Eyewitness Reports Writing Assignment: Eyewitness Report	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration</p> <p><b>CO.ELA.Stan3.c.</b> use correct sentence structure in writing</p> <p><b>CO.ELA.Stan3.d.</b> demonstrate correct punctuation, capitalization, and spelling.</p>	<p><b>ELD Stan 4.b.9.</b> Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.</p> <p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p> <p><b>ELD Stan 4.b.11.</b> Edit for conventions of writing and revise for appropriate word choice and organization.</p>
Listening and Speaking Workshop: TV News Show	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community</p> <p><b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration</p>	<p><b>ELD Stan 2.b.3.</b> Communicate ideas about a wide range of topics, both social and academic, using simple sentences.</p>
Writing Workshop: Report of a Historical Event	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p>	<p><b>ELD Stan 4.b.9.</b> Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.</p> <p><b>ELD Stan 4.b.5.</b> Write, with modeling and support,</p>

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	<p><b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community</p> <p><b>CO.ELA.Stan2.c.</b> plan, draft, revise, proofread, and edit written communications</p> <p><b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration</p> <p><b>CO.ELA.Stan2.f.</b> use handwriting and at the most appropriate time, word processing to produce a product that is legible.</p> <p><b>CO.ELA.Stan2.9-12.e.</b> selecting a focused topic and drafting, revising, editing, and proofreading a legible final copy</p> <p><b>CO.ELA.Stan5.a.</b> select relevant material for reading, writing, and speaking purposes</p>	<p>paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details, and a conclusion.</p> <p>ELD Stan 4.b.12. Incorporate resource materials into writing, e.g.: periodicals, Internet sites, contentarea text.</p>
Projects Further Reading	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community</p> <p><b>CO.ELA.Stan5.a.</b> select relevant material for reading, writing, and speaking purposes</p> <p><b>CO.ELA.Stan5.9-12.c.</b> using organizational features of electronic text such as bulletin boards, database keyword searches, and e-mail addresses to locate information when technology is available</p> <p><b>CO.ELA.Stan5.9-12.g.</b> locating information appropriate for their reading and writing purposes such as career and academic interest, leisure time, and self-improvement</p>	<p><b>ELD Stan 2.b.3.</b> Communicate ideas about a wide range of topics, both social and academic, using simple sentences.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p> <p><b>ELD Stan 3.b.9.</b> Follow multi-step written directions to complete assigned tasks.</p>
<b>Unit 5 WE CAN BE HEROES</b>		
<b>Part 1</b> Prepare to Read	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan1.c.</b> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>

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	<p>pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication</p> <p><b>CO.ELA.Stan1.d.</b> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension</p>	
<p>Focus on Content: Social Studies <i>Heroes: Yesterday and Today</i></p>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
<p>Review and Practice</p>	<p><b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech</p> <p><b>CO.ELA.Stan4.a.</b> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing</p> <p><b>CO.ELA.Stan4.c.</b> recognize, express, and defend points of view orally and in writing</p> <p><b>CO.ELA.Stan4.9-12.b.</b> using reading, writing, listening, articulate speaking, and viewing to solve problems</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 1.b.4.</b> Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>

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<p>Connect to Literature: Music, Art, and Poetry  <i>Wind Beneath My Wings</i>, Bette Midler  <i>Ethiopia</i>, Sebastião Salgado  <i>From Leaves of Grass</i>, Walt Whitman</p>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it  <b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar  <b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world  <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.  <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
<p>Link the Readings</p>	<p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches  <b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.  <b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.  <b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.  <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
<p>Grammar: The Passive Voice</p>	<p><b>CO.ELA.Stan3.a.</b> know and use correct grammar in speaking and writing  <b>CO.ELA.Stan3.b.</b> apply correct usage in speaking and writing  <b>CO.ELA.Stan2.9-12.g.</b> experimenting with stylistic elements such as voice, tone, and style.</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p>
<p>Skills for Writing: Using Time Phrases to Write a Biography                      Writing Assignment: Biography</p>	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading  <b>CO.ELA.Stan3.c.</b> use correct sentence structure in writing  <b>CO.ELA.Stan3.d.</b> demonstrate correct punctuation, capitalization, and spelling.</p>	<p><b>ELD Stan 4.b.9.</b> Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.  <b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.                      ELD Stan 4.b.11. Edit for conventions of writing and revise for appropriate word choice and organization.</p>
<p><b>Part 2</b>                      Prepare to Read</p>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it  <b>CO.ELA.Stan1.c.</b> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.  <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-</p>

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	and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication <b>CO.ELA.Stan1.d.</b> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension	appropriate content area text with support.
Focus on Literature: Play From <i>The Diary of Anne Frank: The Play</i> , Frances Goodrich and Albert Hackett, adapted by Wendy Kesselman	<b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it <b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches	<b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources. <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.
Review and Practice	<b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech <b>CO.ELA.Stan4.a.</b> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing <b>CO.ELA.Stan4.c.</b> recognize, express, and defend points of view orally and in writing <b>CO.ELA.Stan4.9-12.b.</b> using reading, writing, listening, articulate speaking, and viewing to solve problems <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches	<b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support. <b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources. <b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language. <b>ELD Stan 1.b.4.</b> Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts. <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.
Connect to Content: Art, Social Studies <i>Heroic Art</i>	<b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it <b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from	<b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources. <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-

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	throughout the world <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches	appropriate content area text with support.
Link the Readings	<b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches <b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view	<b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support. <b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources. <b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language. <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.
Grammar: Comparative and Superlative Adjectives	<b>CO.ELA.Stan3.a.</b> know and use correct grammar in speaking and writing <b>CO.ELA.Stan3.b.</b> apply correct usage in speaking and writing	<b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation. ELD Stan 4.b.11. Edit for conventions of writing and revise for appropriate word choice and organization.
Skills for Writing: Writing Reviews Writing Assignment: Review	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration <b>CO.ELA.Stan2.9-12.c.</b> supporting an opinion using various forms of persuasion (factual or emotional) in speaking and writing <b>CO.ELA.Stan3.c.</b> use correct sentence structure in writing <b>CO.ELA.Stan3.d.</b> demonstrate correct punctuation, capitalization, and spelling.	<b>ELD Stan 4.b.9.</b> Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography. <b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation. ELD Stan 4.b.11. Edit for conventions of writing and revise for appropriate word choice and organization.
Listening and Speaking Workshop: Speech	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community <b>CO.ELA.Stan2.e.</b> organize written and oral presentations	<b>ELD Stan 2.b.3.</b> Communicate ideas about a wide range of topics, both social and academic, using simple sentences. <b>ELD Stan 2.b.5.</b> Initiate and maintain conversation in social and academic settings about familiar topics.

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	using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration <b>CO.ELA.Stan2.9-12.c.</b> supporting an opinion using various forms of persuasion (factual or emotional) in speaking and writing	
Writing Workshop: Letter to the Editor	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community <b>CO.ELA.Stan2.c.</b> plan, draft, revise, proofread, and edit written communications <b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration <b>CO.ELA.Stan2.f.</b> use handwriting and at the most appropriate time, word processing to produce a product that is legible. <b>CO.ELA.Stan2.9-12.c.</b> supporting an opinion using various forms of persuasion (factual or emotional) in speaking and writing <b>CO.ELA.Stan2.9-12.e.</b> selecting a focused topic and drafting, revising, editing, and proofreading a legible final copy	<b>ELD Stan 4.b.9.</b> Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.
Projects Further Reading	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community <b>CO.ELA.Stan5.a.</b> select relevant material for reading, writing, and speaking purposes <b>CO.ELA.Stan5.9-12.c.</b> using organizational features of electronic text such as bulletin boards, database keyword searches, and e-mail addresses to locate information when technology is available <b>CO.ELA.Stan5.9-12.g.</b> locating information appropriate for	<b>ELD Stan 2.b.3.</b> Communicate ideas about a wide range of topics, both social and academic, using simple sentences. <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information. <b>ELD Stan 3.b.9.</b> Follow multi-step written directions to complete assigned tasks.

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	their reading and writing purposes such as career and academic interest, leisure time, and self-improvement	
<b>Unit 6 THE FUTURE</b>		
<b>Part 1</b> Prepare to Read	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan1.c.</b> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication</p> <p><b>CO.ELA.Stan1.d.</b> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Focus on Content: Science, Social Studies <i>Life in the Future</i>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.b.</b> read literature to investigate common issues and interests</p> <p><b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
Review and Practice	<p><b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech</p> <p><b>CO.ELA.Stan4.a.</b> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 1.b.4.</b> Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters,</p>

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	<p><b>CO.ELA.Stan4.c.</b> recognize, express, and defend points of view orally and in writing</p> <p><b>CO.ELA.Stan4.9-12.b.</b> using reading, writing, listening, articulate speaking, and viewing to solve problems</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p>diagrams, charts.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
<p>Connect to Literature: Interview <i>Interview with an Astronaut: Dan Bursch</i></p>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.b.</b> read literature to investigate common issues and interests</p> <p><b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
<p>Link the Readings</p>	<p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p> <p><b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
<p>Grammar: Using <i>will</i> for the Future</p>	<p><b>CO.ELA.Stan3.a.</b> know and use correct grammar in speaking and writing</p> <p><b>CO.ELA.Stan3.b.</b> apply correct usage in speaking and writing</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p>
<p>Skills for Writing: Writing Notes for a Research Report Writing Assignment: Notes</p>	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan3.c.</b> use correct sentence structure in writing</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p> <p><b>ELD Stan 4.b.5.</b> Write, with modeling and support, paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect,</p>

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	<p><b>CO.ELA.Stan3.d.</b> demonstrate correct punctuation, capitalization, and spelling.</p> <p><b>CO.ELA.Stan5.c.</b> paraphrase, summarize, organize, and synthesize information</p>	<p>problem/solution that include an introductory statement, supporting details, and a conclusion.</p> <p><b>ELD Stan 4.b.9.</b> Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.</p> <p>ELD Stan 4.b.11. Edit for conventions of writing and revise for appropriate word choice and organization.</p> <p>ELD Stan 4.b.12. Incorporate resource materials into writing, e.g.: periodicals, Internet sites, content area text.</p>
<p><b>Part 2</b> Prepare to Read</p>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan1.c.</b> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication</p> <p><b>CO.ELA.Stan1.d.</b> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
<p>Focus on Literature: Novel From The Time Warp Trio: 2095, Jon Scieszka</p>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it</p> <p><b>CO.ELA.Stan6.a.</b> know and use literary terminology</p> <p><b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</p> <p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.</p> <p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
<p>Review and Practice</p>	<p><b>CO.ELA.Stan1.a.</b> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech</p> <p><b>CO.ELA.Stan4.a.</b> make predictions, analyze, draw</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p> <p><b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.</p> <p><b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.</p> <p><b>ELD Stan 1.b.4.</b> Comprehend stories, key concepts of</p>

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	<p>conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing  <b>CO.ELA.Stan4.c.</b> recognize, express, and defend points of view orally and in writing  <b>CO.ELA.Stan4.9-12.b.</b> using reading, writing, listening, articulate speaking, and viewing to solve problems  <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p>content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.  <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
<p>Connect to Content: Science DNA, Genes, and Traits</p>	<p><b>CO.ELA.Stan1.b.</b> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it  <b>CO.ELA.Stan6.b.</b> read literature to investigate common issues and interests  <b>CO.ELA.Stan6.c.</b> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar  <b>CO.ELA.Stan6.e.</b> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world  <b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches</p>	<p><b>ELD Stan 3.b.4.</b> Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: previewing/reviewing, skimming, and identifying related topics and main ideas, print and media resources.  <b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.</p>
<p>Link the Readings</p>	<p><b>CO.ELA.Stan6.9-12.a.</b> reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches  <b>CO.ELA.Stan6.9-12.b.</b> using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view</p>	<p><b>ELD Stan 3.b.2.</b> Comprehend key concepts of grade-appropriate content area text with support.  <b>ELD Stan 3.b.3.</b> Apply and expand reading skills to comprehend various print and media resources.  <b>ELD Stan 1.b.2.</b> Respond to social and familiar academic language.  <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p>
<p>Grammar: Using be going to for the Future</p>	<p><b>CO.ELA.Stan3.a.</b> know and use correct grammar in speaking and writing  <b>CO.ELA.Stan3.b.</b> apply correct usage in speaking and writing</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p>

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Skills for Writing: Making Sentence Outlines Writing Assignment: Sentence Outlines	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration</p> <p><b>CO.ELA.Stan3.c.</b> use correct sentence structure in writing</p> <p><b>CO.ELA.Stan3.d.</b> demonstrate correct punctuation, capitalization, and spelling.</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p> <p>ELD Stan 4.b.11. Edit for conventions of writing and revise for appropriate word choice and organization.</p>
Listening and Speaking Workshop: Presentation	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community</p> <p><b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration</p>	<p><b>ELD Stan 2.b.3.</b> Communicate ideas about a wide range of topics, both social and academic, using simple sentences.</p>
Writing Workshop: Research Report	<p><b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading</p> <p><b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community</p> <p><b>CO.ELA.Stan2.c.</b> plan, draft, revise, proofread, and edit written communications</p> <p><b>CO.ELA.Stan2.e.</b> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration</p> <p><b>CO.ELA.Stan2.f.</b> use handwriting and at the most appropriate time, word processing to produce a product that is legible.</p> <p><b>CO.ELA.Stan2.9-12.e.</b> selecting a focused topic and drafting, revising, editing, and proofreading a legible final copy</p> <p><b>CO.ELA.Stan5.a.</b> select relevant material for reading,</p>	<p><b>ELD Stan 4.b.3.</b> Use varied sentence patterns with conventional spelling, capitalization, and punctuation.</p> <p><b>ELD Stan 4.b.5.</b> Write, with modeling and support, paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details, and a conclusion.</p> <p><b>ELD Stan 4.b.9.</b> Communicate in writing using a variety of genre, e.g.: research papers, business letters, editorials, poetry, and autobiography.</p> <p>ELD Stan 4.b.11. Edit for conventions of writing and revise for appropriate word choice and organization.</p> <p>ELD Stan 4.b.12. Incorporate resource materials into writing, e.g.: periodicals, Internet sites, contentarea text.</p>

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Pearson Longman's <i>Shining Star</i> , Book A © 2004	Colorado Model Content Standards Reading and Writing for Grades 9-12	English Language Development Standards for the State of Colorado, Grades 9-12, Intermediate Level
	writing, and speaking purposes <b>CO.ELA.Stan5.c.</b> paraphrase, summarize, organize, and synthesize information <b>CO.ELA.Stan5.d.</b> give credit for others' ideas, images, or information <b>CO.ELA.Stan5.e.</b> use information to produce a quality product.	
Projects Further Reading	<b>CO.ELA.Stan2.a.</b> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading <b>CO.ELA.Stan2.b.</b> write and speak for audiences such as peers, teachers, and the community <b>CO.ELA.Stan5.a.</b> select relevant material for reading, writing, and speaking purposes <b>CO.ELA.Stan5.9-12.c.</b> using organizational features of electronic text such as bulletin boards, database keyword searches, and e-mail addresses to locate information when technology is available <b>CO.ELA.Stan5.9-12.g.</b> locating information appropriate for their reading and writing purposes such as career and academic interest, leisure time, and self-improvement	<b>ELD Stan 2.b.3.</b> Communicate ideas about a wide range of topics, both social and academic, using simple sentences. <b>ELD Stan 2.b.6.</b> Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information. <b>ELD Stan 3.b.9.</b> Follow multi-step written directions to complete assigned tasks.