

# Language Allocation Guidelines– ELA-S

## Denver Public Schools

Student entering at ECE or Kindergarten							First year guide for literate Spanish speaking students entering DPS at varying grade levels. Successive years follow the guidelines in chart to the left for respective grade level.							Student entering at varying levels with limited formal schooling											
Grade	Literacy	ELD	Social Studies, Science	Math		Specials	Grade	Literacy	ELD	Content	Math		Specials	Grade	Literacy	ELD	Content	Math		Specials					
ECE	70	20 ELD	15	20	10 ELD	n/a	2 <sup>nd</sup>	180	45 ELD	30	65	10 ELD	45	2 <sup>nd</sup>	180	45 ELD	30	65	10 ELD	45					
K	70	20 ELD	15	20	10 ELD	n/a	3 <sup>rd</sup>	180	45 ELD	30	50	25 ELD	45	3 <sup>rd</sup>	180	45 ELD	30	50	25 ELD	45					
1 <sup>st</sup> Beg	180	45 ELD	30	60	15 ELD	45	4 <sup>th</sup>	180	45 ELD	30	50	25 ELD	45	4 <sup>th</sup>	180*	45 ELD	30	50	25 ELD	45					
1 <sup>st</sup> Int	180	45 ELD	30	60	15 ELD	45	5 <sup>th</sup>	180	45 ELD	30	50	25 ELD	45	5 <sup>th</sup>	180*	45 ELD	30	50	25 ELD	45					
1 <sup>st</sup> Adv	180	45 ELD	30	60	15 ELD	45	Spanish			Phase in English gradual release of Spanish				Spanish											
2 <sup>nd</sup> Beg*	180	45 ELD	30	50	25 ELD	45	Spanish			Phase in English gradual release of Spanish				Phase in English gradual release of Spanish (*based on very careful assessment of students strengths and areas that need strengthening)											
2 <sup>nd</sup> Int	180	45 ELD	30	50	25 ELD	45	English			English				English											
2 <sup>nd</sup> Adv	180	45 ELD	30	50	25 ELD	45																			
3 <sup>rd</sup> Int*	180	45 ELD	30	50	25 ELD	45																			
3 <sup>rd</sup> Adv	180	45 ELD	30	50	25 ELD	45																			
4 <sup>th</sup> Int*	180	45 ELD	30	50	25 ELD	45																			
4 <sup>th</sup> Adv	180	45 ELD	30	50	25 ELD	45																			
5 <sup>th</sup> Int*	180	45 ELD	30	75	45																				
5 <sup>th</sup> Adv	180	45 ELD	30	75	45																				
Spanish – conceptual development																									
Gradual release of Spanish: Phase in as much English as students can handle																									
Transitional curriculum: Deliberate increase of English instruction using a transitional curriculum																									
English																									

\*An ELL who is still at the Beginning Stage in grades 2-5 will require school intervention(s) and an ISA/CSAT consultation.