

Denver Public Schools - Secondary Language Allocation Guidelines

Newcomers and Long-Term ELLs with Adequate Schooling						
Characteristics of student		Conversational Language		Academic Language		
		<ul style="list-style-type: none"> Strong in first language Some members may have some knowledge of conversational language in English 		<ul style="list-style-type: none"> Strong in first language for newcomers; generally nonexistent for long-term ELLs Generally nonexistent in English for newcomers; at varied levels for long-term ELLs 		
Schedule	ELD/Lang Arts (90 minute block)	Social Studies, Science (45 minute class)		Math (90 minute block)		Electives
		1 st semester	2 nd semester	1 st semester	2 nd semester	
Year 1 LAS 0-low 2's	MS – Beginning level HS - Levels 1 & 2 60 Keys to Learning Conversational language explicitly taught (Long-term ELLs can reinforce their conversational language through grouping strategies - cooperative learning) Discrete language/literacy (specific phonological, literacy and grammatical knowledge) 30 Intro to Shining Star Academic language	35 Conceptual Development	30 Conceptual Development	70 Conceptual Development	60 Conceptual Development	45 <ul style="list-style-type: none"> Explicit sheltered instruction Conversational language is taught explicitly through grouping strategies (Cooperative Learning) during 45 min.
		10 ELD Academic Language	15 ELD Academic Language	20 ELD Academic Language	30 ELD Academic Language	
Student Placement Form (SPF) based on content area and ELD curriculum benchmark assessments to determine progression of knowledge of content area standards and ELD standards						
Year 2 LAS high 2's-3's	MS – Intermediate level HS - Levels 3 & 4 75 Shining Star (Level A – MS) (Level A & B – HS) Discrete language/literacy (specific phonological, literacy and grammatical knowledge) 15 Academic language (Conversational language is taught explicitly through grouping strategies during the 90 min.)	30 Conceptual Development using sheltered techniques	70 Conceptual Development using sheltered techniques	70 Conceptual Development using sheltered techniques	45 Conceptual Development using sheltered techniques	45 <ul style="list-style-type: none"> Explicit sheltered instruction Conversational language is taught explicitly through grouping strategies (Cooperative Learning) during the 45 min.
		15 Native Language review	20 Native Language review	20 Native Language review	20 Native Language review	
Content area and ELD curriculum benchmark assessments to determine progression of knowledge of content area standards and ELD standards – ELLs who are not making satisfactory progress will need to be reviewed by the ISA team and an intervention plan put in place.						
Year 3 LAS 3's , 4's, and 5's	MS - Advanced HS - levels 5 & 6 Shining Star (Level B – MS) (Level C – HS)	45 Conceptual Development using sheltered instruction	90 Conceptual Development using sheltered instruction	90 Conceptual Development using sheltered instruction	45 Conceptual Development using sheltered instruction	45 <ul style="list-style-type: none"> Explicit sheltered instruction Conversational language is taught explicitly through grouping strategies (Cooperative Learning) during the 45 min.
Transition to English Plan (TTEP) based on content area and ELD curriculum benchmark assessments to determine progression of knowledge of content area standards and ELD standards						
4 Mainstream	Mainstream instruction using sheltered techniques	Mainstream instruction using sheltered techniques	Mainstream instruction using sheltered techniques	Mainstream instruction using sheltered techniques	45 Mainstream instruction using sheltered techniques	45 <ul style="list-style-type: none"> Explicit sheltered instruction Conversational language is taught explicitly through grouping strategies (Cooperative Learning) during the 45 min.
Spanish – conceptual development						
English Language Development						
Curriculum delivered using sheltering techniques that facilitate transition from Spanish to English in the content areas and transition from English Language Development to mainstream Language Arts						
English						